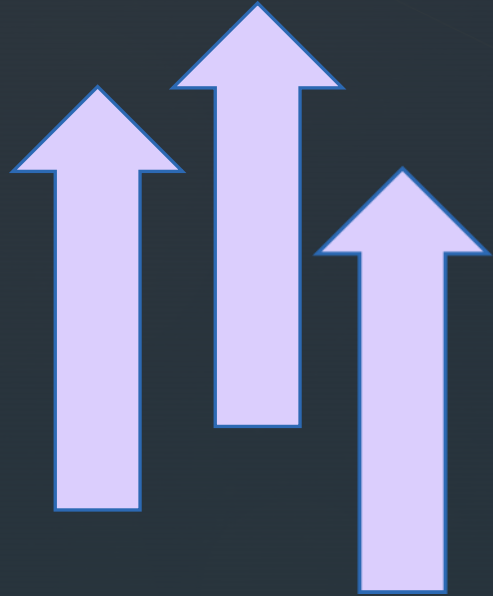


# Transforming the Classroom

## Establishing High Expectations for All Students



Jessica Costa, MS

California State University Fullerton's Master's and  
Credential Program

December 16, 2019

# Problem and Research Questions

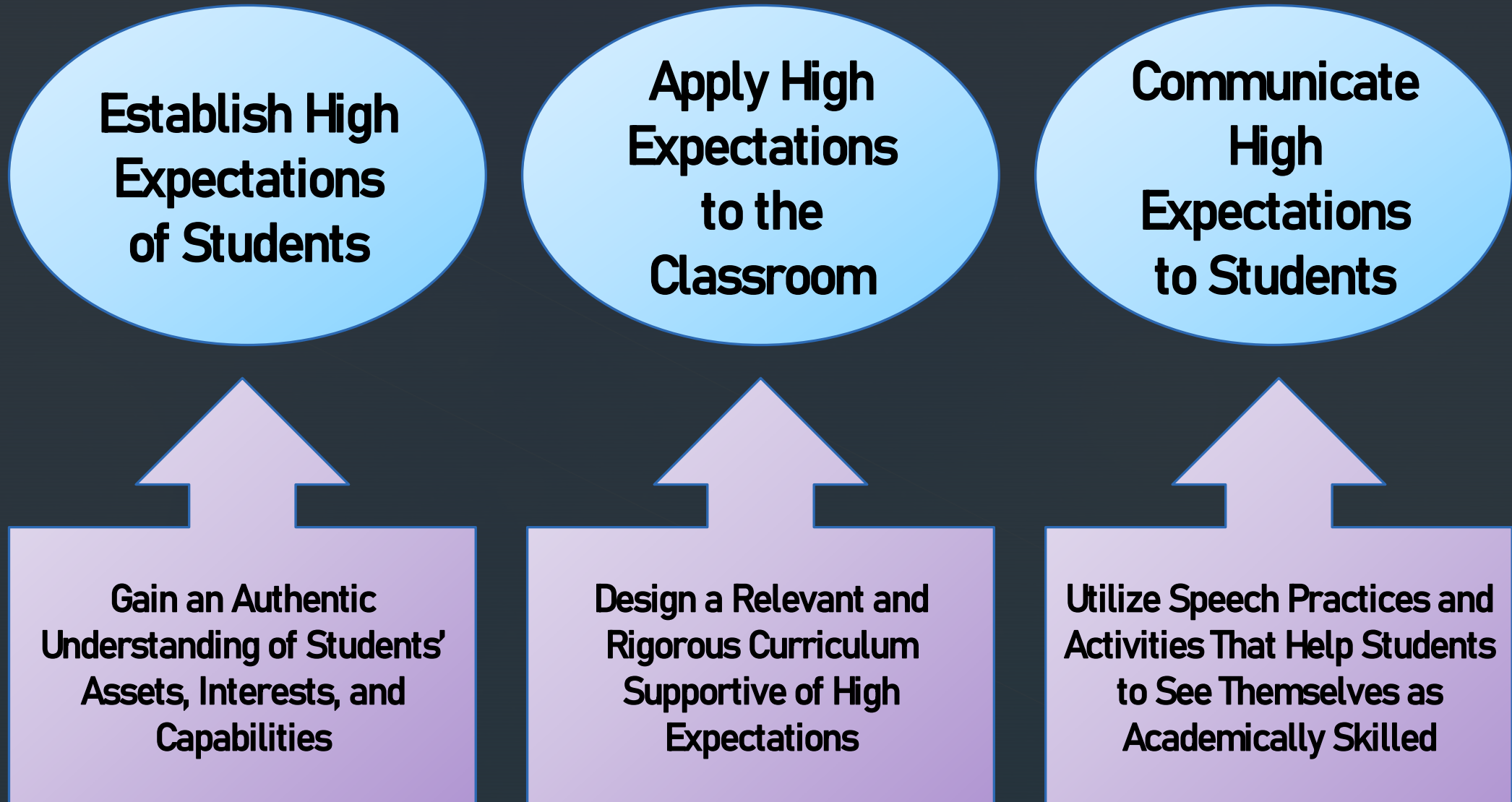
## Research Questions

1. What practices can assist teachers in unlearning deficit thinking in order to **develop high expectations** of their students?
2. What specific methods can be used to help teachers best **apply high expectations** of students to the development of curriculum?
3. In what ways can teachers explicitly **communicate high expectations** to their students?

# Theoretical Perspectives

## Expectancy Theory

# The Findings of Current Literature



# Handbook Overview

## Preface Using a Handbook to Improve Educational Practice Today.....

Education Today.....

The Purpose of the Handbook.....

Organization and Tips for Usage.....

## Chapter 1 Teacher Expectations.....

Understanding Teachers' Expectations.....

A Brief History.....

Theories to Consider.....

Relevance Today.....

Addressing Expectations.....

## Chapter 4 Explicit Communication of High Expectations to Students.....

The Communication of Expectations.....

Refining Student Grouping Practices.....

Encouraging Growth-Oriented Discourse.....

Promoting Goal Setting Practices.....

## Chapter 5 Furthering the Impact.....

Reflecting on the Discipline.....

High Expectations in the Classroom.....

Sustaining the Process.....

Supporting a High Expectation School.....

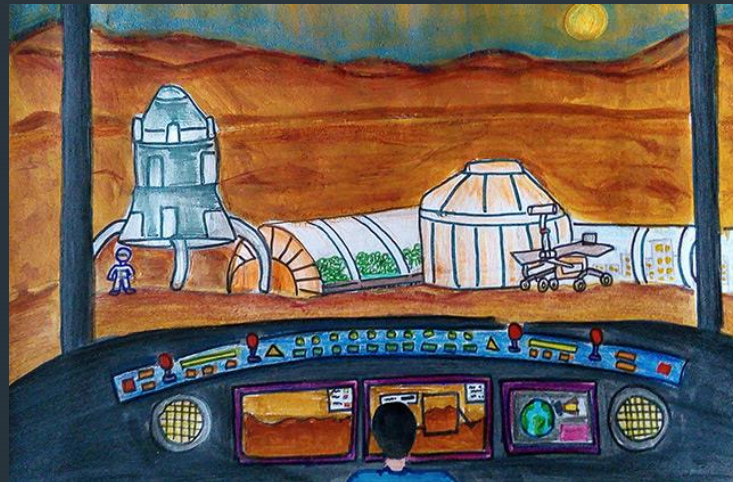
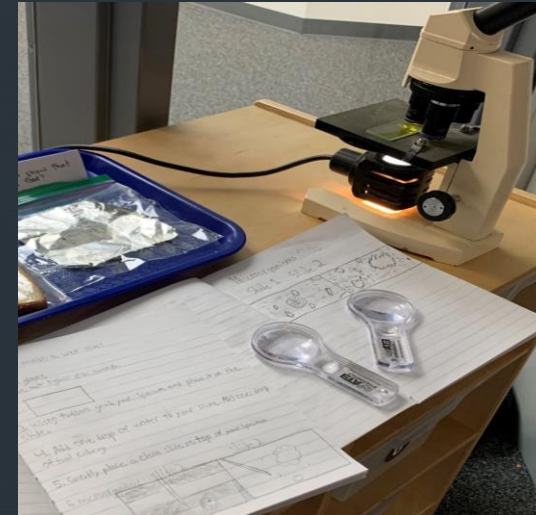
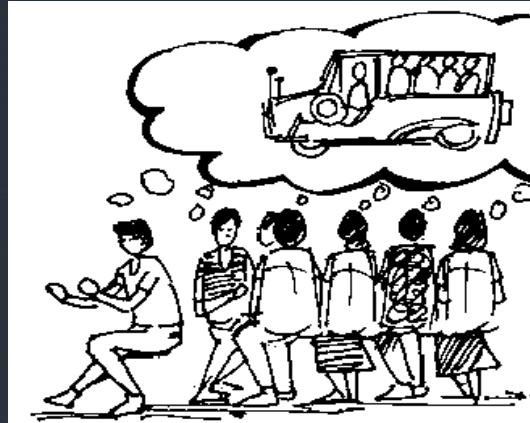
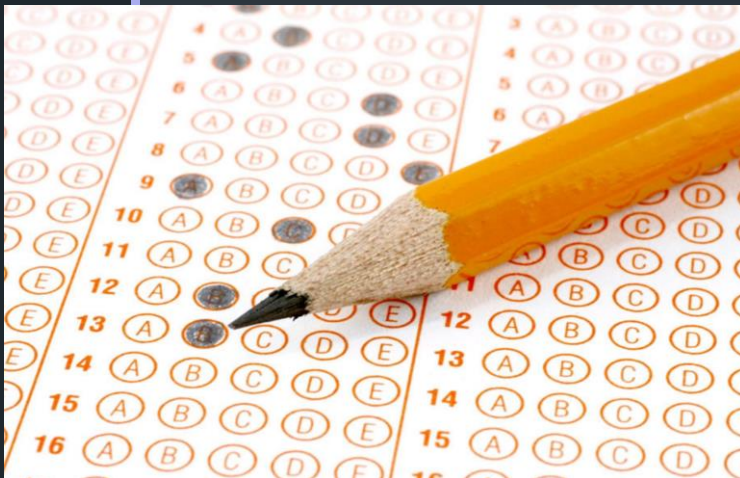
Increasing the Impact.....



# Handbook Highlight: Assessment

## Diverse Assessment

### Traditional Assessment



Quick Draws

Four  
Corners

Notice and  
Wonder

Observations

Tableaux

# Handbook Highlight: Student Grouping

Mixed Ability, Flexible Grouping

Fixed Ability Grouping



Book Clubs

Investigation  
Teams

Fluency  
Friends

Writers'  
Workshop

Discussion  
Groups



# Discussion and Implications

## Teachers

- ❖ Authentic Connections
- ❖ Relevant and Meaningful Assignments
- ❖ Critical Reflection

## Schools and School Districts

- ❖ Trainings and Professional Development
- ❖ Curriculum Selection
- ❖ Values and Policies

## Teacher Education

- ❖ Discussion of Research
- ❖ Integration of Strategies
- ❖ Critical Reflection Tasks and Activities

## Future Research

- ❖ Confirmation of Findings
- ❖ Practical Materials
- ❖ Trainings and Interventions



# Thank You!

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